



# BEPS



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MULTINATIONAL  
SCHOOL

# Beyond Access: Designing Classrooms That Work for Every Learner

A BEPS Initiative | Supporting Inclusive Excellence in Schools

## Why This Matters

Inclusion is not just about placing students in classrooms.

It is about ensuring every student can participate, engage, and progress.

## What do we know

- Many classroom expectations are implicit, not clear to all
- Cognitive and sensory overload directly impacts learning
- Behavior is often communication, not disobedience
- Over-support can reduce independence just as much as under-support

## Where Inclusion does not work

- Visual supports used without purpose
- Group work without structure
- Too much verbal instruction, not enough clarity
- Reactive behavior management
- Inconsistent strategies across classrooms

## High-Impact Practices That Make a Difference

### 1. Reduce Cognitive Load - Maintain Rigor

- Break tasks into clear steps
- Model expectations explicitly
- Avoid overloading with verbal instructions

### 2. Make the Invisible Visible

- Teach classroom expectations directly
- Use visuals to clarify: Routines, Behavior, Academic success criteria

### 3. Design for Regulation, Not Reaction

- Plan for sensory needs: Quiet zones, Movement breaks
- Don't wait for dysregulation — prevent it

### 4. Rethink Behavior

- Ask: What is the student communicating?
- Address: Task difficulty, Environmental triggers, Missing skills

### 5. Structure Social & Group Learning

- Define roles clearly
- Reduce ambiguity
- Allow flexible participation

### 6. Prioritize Independence

- Fade adult support intentionally
- Use prompts strategically
- Build student autonomy over time

## How BEPS Supports Schools

BEPS works with schools to move from isolated strategies → structured systems:

- ✓ School-wide inclusion frameworks
- ✓ Teacher capacity building (practical, classroom-focused)
- ✓ Individualized student support planning
- ✓ Collaborative approaches across staff and families
- ✓ Making inclusion consistent, sustainable, and effective